

3rd Grade ISAT Integration

READING

Vocabulary Challenges--Determine word meaning—base, affix, context

Vocabulary Questions—Stems based on ISAT samples

What does ____ mean in this sentence from the passage?

What is the base word for ____?

What does ____ mean when you add the prefix *re* to it?

What means the opposite of ____?

What does the word ____ mean in this sentence from the passage?

What is the base word for ____?

What best describes the meaning of ____?

What means the opposite of ____?

What does the word ____ mean in this sentence from the passage?

How does the prefix *dis* change the meaning of this word?

Extended Response Examples from ISAT samples

What conclusions can someone draw about ____ based on this passage?

Example: What lesson can people learn from this story?

Explain how ____ are alike. Use information from the passage and your own ideas to support your answer.

Fiction

Analyze questions

—*what kind of question is it; how do I answer it?*

--*how do I choose the best answer?*

*Infer meaning of word from **context***

*Infer **cause-effect, motive, predictions***

Summarize

*Infer the **Main Idea** of a story or fable*

Analyze genre

Identify/infer cause-effect

compare/contrast

Infer: character, setting, plot, motive, prediction, main idea/theme, meaning of word from context

Evaluate: author's techniques

Challenging Questions Based on ISAT Samples

According to paragraph X, what is _____ doing?

According to the passage, what do?

How does the story end? What lesson do you think the writer was trying to explain with that ending?

This diagram shows What belongs in the empty box?

This story is mainly about a _____.

This story mainly tells _____.

What does _____ mean in this sentence from the passage?

What does the author mean in the sentence....?

What does the word _____ mean in this sentence from the passage?

What is the base word for _____?

What is the genre of _____?

What is the genre of this passage?

What means the opposite of _____?

What problem do they solve in this passage? How?

What problem takes place? What causes it?

What was the author's purpose in writing this passage?

What would be another good title for this passage?

Which of the following describes the correct order of the passage??

Which of these did the author use in this story? (techniques)

Why did ___ do ___? Why didn't _____?

Why didn't _____.

Non-Fiction

Analyze questions and answers

—what kind of question is it; how do I answer it?

--how do I choose the most important information

--how do I choose the best answer?

Infer meaning from context

Identify fact/opinion

Summarize—evaluate the information and decide what is important

Identify the Main Idea and identify supporting information

Identify the Main Idea and evaluate the importance of information to support it.

Challenging Questions Based on ISAT Samples

According to the passage, what do?

According to the passage, which of these goes in the empty box (diagram or timeline)

This diagram shows What belongs in the empty box?

What best describes the meaning of _____?

What best describes the meaning of _____?

What does _____ mean in this sentence from the passage?

What does the author mean in the sentence....?

What does the word _____ mean in this sentence from the passage?

What is the base word for _____?

What is the best summary of the passage?

What is the genre of _____?

What is the genre of _____?

What means the opposite of _____?

What was the author's purpose in writing this passage?

What would be another good title for _____?

Which is the best summary of the passage?

Which of these is an opinion?

Which question does the article answer?

Why does the writer include this fact—what idea does it support?

You would most likely find an article like this in a book about—

Interpret Poems

Challenging Questions Based on ISAT Samples

What is the main idea of the poem?

Poetry Questions

What is the main idea of the poem?

What is a synonym for _____?

What word means the opposite of _____?

What words help you understand the main idea of the poem?

How did the poet help you “see” what the poem is about?